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Developments for the contribution by the new technologies in the right to education - an European law approach

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Keywords

Right to education
European Union
Rule of law
Information technologies
Digital technologies

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INTRODUCTION

The importance of the right to education as a fundamental right and an instrument of democracy is still underlined by recent documents of the European Union and so the authors present a development of a previous study.

The right to education is legally written both at the level of national law of member States, in constitutional texts and at the level of international law, is with the documentation of the European Union that results in emphasizing the importance of education for the whole Democratic and economic system and also for the value of rule of law.

What contribution can the referred digital technologies provide to a more effective realization of the constitutionally recognized right? The discussion is still recent. Digital technology enriches learning in many ways and offers several learning opportunities, but how to guide it? The value of the rule of law is as a priority in Europe as we speak. But it turns out that, in it, the realization of the right to education is not yet achieved in its fullness. It will also be through the policy of education and training that the common values and the general principles of law remain. The focus of intervention by the State and the international community has also been a necessity and priority. In its various rule of law protection mechanisms, the Union stresses the importance of digital media and their use to pursue this essential value.

METHOD

The right to education deserve the attention of the latest documents of the European Union which. It arises as a conditioning factor in the widest subjects. With the use of digital technologies, education systems become facilitators and promoters of skills development, namely knowledge (hard skills) and behavioral skills (soft skills), essential in exercising democratic ideals and the value of the rule of law. The research intends to focus on the legislative documents from 2018 to 2022 dedicated to using digital technologies valorization to achieve this right. The theoretical-academic penchant is consolidated through systematic normative interpretation and has as pure intent the expansion of knowledge in research in a qualitative and exploratory approach without presenting quantitative data, the aim is to bring continuously to discussion and debate the role, value, and capacity of the use of digital technologies in enforcing a positive right that depends on the state's actions for its implementation. Being certain of the importance of education as a vehicle of promoter of democratic values and for the realization of other public policies, the adequacy of the teaching system to new technological demands arises as a challenge and a need for which there is still a long way to go, which is the way of the mere documentary consecration by the institutions of the European

CONCLUSIONS

The education right emerges as an instrument for implementing other fundamental rights. Moreover, it is a condition of freedom exercise and the citizen basis. Thus, we can state that the right to education is as citizenship enabler of great importance for the future of Europe, by enabling it to promote the fundamental values of European society in actual moment. In this context, digital technologies emerge as a way that goes to beyond the promoting facets the values of democracy. Technologies are today a component in the life of any citizen and constitute a transforming element of society and is therefore a means of work and promotion of citizens. Technologies are present in the most varied sectors of daily life of citizens and their proper use is reflected in the exercise of democratic values. Information technologies will not be the only means of overcoming the great challenges of education, but they are certainly one of the most important means nowadays. In this sense, the human orientation, trained and educated for good practices is essential. The opportunities offered by digital technologies cannot be fracturing means; rather they must be the path to healthy learning in the exercise of active and responsible citizenship within the European law context. However, the conditions of access to digital media are far from uniform and egalitarian, the digital illiteracy is nowadays a reality that which crosses the countries. So, there is also an important role for the States and the European Union in the realization of a common dimension of the use of technologies. Because democracy itself

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Fig.1 Image at <https://glentreeacademy.com/technology-in-schools/>



