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BOOK OF
ABSTRACTS



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BOOK OF ABSTRACTS

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Sublinhado e reconhecimento de palavras: Efeito sumativo na memória

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O sublinhado é uma técnica amplamente utilizada pelos estudantes. A investigação sobre a utilidade do sublinhado tem sido escassa e com resultados inconsistentes. Recorrendo a três experiências, esta comunicação tem como objetivo explorar o papel do sublinhado na memória, nomeadamente a sua eficácia no reconhecimento de palavras. Na Experiência 1, baseada num desenho intra-sujeito tal como todas as outras, os participantes foram instruídos a ler em silêncio (grupo de controlo) e a ler em silêncio e sublinhar palavras (grupo experimental), realizando de seguida um teste de reconhecimento. Os resultados mostraram maior reconhecimento para palavras sublinhadas, do que para palavras lidas apenas em silêncio. Para perceber se a pista perceptiva (sublinhado) sem o envolvimento motor do ato de sublinhar é suficiente para produzir vantagens na memória, foi realizada a Experiência 2. Os participantes foram instruídos a ler silenciosamente palavras sublinhadas (sublinhado passivo) e também palavras sem sublinhado. Os resultados mostraram uma proporção maior de palavras reconhecidas previamente apresentadas com sublinhado, do que palavras sem sublinhado. Finalmente, na Experiência 3, os participantes realizaram o movimento de sublinhado (sem cor) sobre metade das palavras e apenas leram a outra metade das palavras. Os resultados mostraram mais uma vez que o simples ato de sublinhar, mesmo que sem cor, melhora a capacidade de reconhecimento. Os resultados das três experiências sugerem um efeito positivo do sublinhado na memória, contribuindo para o aumento do reconhecimento de palavras. Esse efeito pode ser explicado pela distinção associada ao sublinhado.

Keywords

sublinhado, memória, reconhecimento, distintividade