

ÁREAS TEMÁTICAS

- # CIDADANIA E DESENVOLVIMENTO
- # DIREITOS HUMANOS FUNDAMENTAIS E INTERVENÇÃO SOCIAL
- # EDUCAÇÃO E INCLUSÃO
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23-24 OUT -2025

UNIVERSIDADE LUSÓFONA



IV CONGRESSO INTERNACIONAL

HUMANISMO,
DIREITOS HUMANOS
E CIDADANIA

Livro de Resumos

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Education for Human Rights: a research project in Portugal

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Despite the fact that on December 10, 2023 were celebrated 75 years since the Universal Declaration of Human Rights, we continue to witness a daily trampling of the most elementary rights of citizens in today's world. In accordance with our belief in the virtue of the aforementioned declaration, and that such virtues are taught and learned, we establish as one of our goals to know how these rights are promoted in our educational system (school and family) and how we can improve this promotion in order to promote an effective citizenship based on philosophically accepted and effectively practiced universal rights.

The general objective of the project is to evaluate the knowledge of the educational priority of Human Rights in Portugal.

As specific objectives we can refer:

- To investigate how many Portuguese schools, in relation to basic education, have the Declaration of Human Rights affixed, or easily accessible; how many schools formally introduce it as teaching content; how many schools carry out experiential activities (recreational activities, non-teaching activities, study visits, meetings with parents, community, etc.) on this theme; how many schools introduce it in the specific program of "education for citizenship"; how many schools introduce the problem of Human Rights into the Educational Project? Is there any intention in working on any specific problem of Human Rights in the Time Scale? how many teachers introduce the problem of Human Rights in their teaching activities? And how often? Is it an occasional topic or is it introduced in the planning of teaching practice? Was the problem of Human Rights the object of Analysis-Debate in the Pedagogical Council? And if so, how often? And what was decided on the subject? Does the School Regulation have any reference to Human Rights? Has the Students' Association already developed any initiative(s) on the problem of Human Rights? Has the Parents' Association already made any claims or proposed any initiative with the competent bodies of the school on the issue of Human Rights?

- To know the position of the Regional Directorates of Education and the Commissions of Parents and Guardians of Education regarding the priority of effective insertion of Human Rights as a curricular and experiential content and the availability for a commitment to promote this priority; and evaluate knowledge, practices and attitudes of teachers, staff, students and parents regarding "Human Rights".