

The
COLONIAL PAST
in
HISTORY
TEXTBOOKS

Historical and Social Psychological Perspectives



edited by
KAREL VAN NIEUWENHUYSE
JOAQUIM PIRES VALENTIM

CONTENTS

Series Introduction.....	ix
1 Introduction.....	1
<i>Karel Van Nieuwenhuyse and Joaquim Pires Valentim</i>	
2 Post-1945 Colonial Historiography and the New Imperial History. 13	
<i>Matthew G. Stanard</i>	
3 Politics, Identity, and Perspectives in History Textbooks 31	
<i>Wolfgang Wagner, Katrin Kello, and Inari Sakki</i>	
4 Imperial Ideas and Ideologies of Empire: British Imperial History in Educational Books for KS3 History.....	51
<i>Lilia Abadia and Jane-Marie Collins</i>	
5 A Rosy Foreign Country: Examining Modern Colonialism in Spanish History Textbooks (1964–2015)	71
<i>Ignacio Brescó de Luna</i>	
6 Colonialism and Decolonisation in History Textbooks for Italian Upper Secondary School	95
<i>Luigi Cajani</i>	
7 From the Civilizing Mission to the Postcolonial Condition? Representations of Colonialism Through the Prism of Decolonization in French History Textbooks Since the 1960s	115
<i>Marcus Otto</i>	

viii ■ Contents

8	Colonialism in Portuguese History Textbooks: A Diachronic Psychosocial Study.....	133
	<i>Joaquim Pires Valentim and Isabel Miguel</i>	
9	Towards a Postcolonial Mindset in a Post-Colonial World? Evolving Representations of Modern Imperialism in Belgian History Textbooks (1945–2017)	155
	<i>Karel Van Nieuwenhuysse</i>	
10	“Decolonizing the Mind?” Historiographical Perspectives on Modern Imperialism and Colonialism in Zimbabwean Post-Colonial History Textbooks (1980s–Present Day)	177
	<i>Denise Bentrovato</i>	
11	”Colonialism in the Mirror”: An Analysis of Representations of Colonialism in School History Textbooks in Malta Before and After Independence (1964).....	199
	<i>Simone Azzopardi and Emanuel Buttigieg</i>	
12	Representations of European Colonialism, African Resistance, and Liberation Struggles in Mozambican History Curricula and Textbooks	217
	<i>Rosa Cabecinhas, Isabel Macedo, Cassimo Jamal, and Alberto Sá</i>	
13	Representations of Modern Imperialism in Chilean History Textbooks: An Analysis Framed by the 1998 and 2009 Curricula.	239
	<i>Ana Figueiredo and Renato Gazmuri</i>	
14	Perspectives on Representations of Colonial Pasts Through Textbook Analysis—Not Quite a Decolonial Turn	261
	<i>Johan Wassermann</i>	
	About the Editors	277
	About the Contributors.....	279